

Mahatma Gandhi Institute Library
List of Dissertations and Projects: School of Indological Studies

Title	Author	Course	Year	Pages	Call No.
A survey on aims and objectives of teaching Indian philosophy in Mauritius	Seerkissoon, Ranees	BA(Hons) Indian Philosophy	2001		001
Discuss in what ways the heterodox and orthodox schools of philosophy are similar and dissimilar	Sahye, Sailendra Sharma	Diploma in Indian Philosophy with Sanskrit	2001	36	002
Discuss the concept of ethics in Indian philosophy: how does it help to attain final liberation?	Nundloll, Suvita	Diploma in Indian Philosophy with Sanskrit	2001	111	003
Compare and contrast the ideas of the Arya Samaj to those of the Brahmo Samaj	Cullychurn, Ravi	Diploma in Indian Philosophy with Sanskrit	2001	85	004
Concept of the world according to Sankara	Imrit, Oomawtee	BA(Hons) Indian Philosophy with Education	2002	96	005
The philosophy of Rabindranath Tagore: God, World and Soul	Joypaul, G. Padaruth	BA(Hons) Indian Philosophy with Education	2002	47	006 / 008
Mahatma Gandhi and his impact on Mauritius	Lodeechand, Swastina	BA(Hons) Indian Philosophy with Education	2002	47	007
The relevance of Vedanta to the modern man	Dabee, Rajendrakumar	BA(Hons) Indian Philosophy with Education	2002	54	009
Concept of Dharma in the Vedas	Rambaccus, Ashree	BA(Hons) Indian Philosophy with Education	2002	44	010
A comparative study of Sankara's Advaita Vedanta and Swami Vivekananda's neo-Vedanta	Beerungeea, Ravindranath	B.A. (Hons) Indian Philosophy with Education	2002	57	011
Bhagavad Gita as a guide for successful living	Boolauky, Aryawattee	B.A. (Hons) Indian Philosophy with Education	2002	117 [34]	012
The concept of Brahman in the Upanishads	Langut, Ameeta`	B.A. (Hons) Indian Philosophy with Education	2002	101	013
The concept of Brahman in the Upanishads	Langut, Ameeta	B.A. (Hons) Indian Philosophy with Education	2002	101	014
The relevance of Swami Vivekananda in the modern world	Abeeluck, Indira	B.A. (Hons) Indian Philosophy with Education	2002	37 [2]	015
The concept of karma according to Bhagavad Gita	Jeewoonarain, Vimla Devi	B.A. (Hons) Indian Philosophy with Education	2002	55	016
The concept of Avatara with special reference to Shri Rama's Avatara according to the Ramacharitamansa	Chamilall, Chatandeo Sharma	B.A. (Hons) Indian Philosophy with Education	2002	42 [3]	017

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Title	Author	Course	Year	Pages	Call No.
A critical study of the concept of error in Advaita Vedanta and Non-Advaitic schools	Seegolum-Bolaky, Bhamini	B.A. (Hons) Indian Philosophy with Education	2002	61	018
Sita as depicted in Valmiki's Ramayana and its impact on Indian womanhood	Beedasy, Shoochela	B.A. (Hons) Indian Philosophy with Education	2002	52	019
The threefold path of liberation according to the Bhagavad-Gita	Tymun, Akhil Deep Sharma	B.A. (Hons) Indian Philosophy with Education	2002	vii, 44	020
Ethical teaching in the Ramcaritmanasa	Chumnah, V.	B.A(Hons) Indian Philosophy with Education	2002	69	021
The concept of Karma according to Bhagavad Gita	Jeewoonarain, Vimla Devi	B.A(Hons) Indian Philosophy with Education	2002	55	022
The concept of Brahman in the Upanishads	Langut,Ameeta (Ms)	B.A(Hons) Indian Philosophy with Education	2002	101	023
Karma is the cause of the rise and the fall of man	Naiken, Vel Payanee	B.A(Hons) Indian Philosophy with Education	2002	76	024 / 026 / 042
Concept of Dharma in the Vedas	Rambaccus, Ashree	B.A(Hons) Indian Philosophy with Education	2002	44	025
The concept of Bhakti in Ramacaritmanas	Sujeebun, Pushpah	B.A(Hons) Indian Philosophy with Education	2002	77	027
Concept of Dharma in the Vedas	Rambaccus, Ashree	B.A(Hons) Indian Philosophy with Education	2002	44	028
A comparative study of the four schools of Buddhism	Bhinda, Amal	B.A(Hons) Indian Philosophy with Education	2002	61	029
A comparative study of the four schools of Buddhism	Bhinda, Amal	B.A(Hons) Indian Philosophy with Education	2002	61	030
A critical analysis of Aurobindo's interpretation of the Vedas	Luchmun, Kamesswarsingh	B.A (Hons) Indian Philosophy with Education	2002	55	031
The concept of Brahman in the Upanishads	Langut, Ameeta	B.A (Hons) Indian Philosophy with Education	2002	101	032
Sita as depicted in Valmiki's Ramayana and its impact on Indian womanhood	Beedasy, Shoochela	B.A (Hons) Indian Philosophy with Education	2002	52	033

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A comparative study of Advaita Vedanta and Visista Advaita Vedanta	Balgobin, Sobha Devi	B.A (Hons) Indian Philosophy with Education	2002	30	036
A critical study of the social political and religious reforms undertaken by Mohandas Karamchand Gandhi	Seerkissoo, Raneer	B.A (Hons) Indian Philosophy with Education	2002	70	037
A comparison of the selfless sevice of Hunuman as depicted by Valmiki and Tulasi in their respective Ramayanas	Udhin, Soorekha	B.A (Hons) Indian Philosophy with Education	2002	45	038
The philosophy of eduvation of selected Indian Thinkers	Bissessur, Ganeshwarsing	B.A (Hons) Indian Philosophy with Education	2002	60	039
Bhagvad Gita as a guide for successful living	Boolauky, Aryawattee	B.A (Hons) Indian Philosophy with Education	2002	117	040
A critical analysis of Aurobindo's interpretation of the Vedas	Luchmun, Kamesswarsingh	B.A(Hons) Indian Philosophy with Education	2002	55	041
The relevance of Swami Vivekananda in the modern world	Abeeluck, Indira	B.A(Hons) Indian Philosophy with Education	2002	37	043
A comparative study of Advaita Vedanta and Visista Advaita Vedanta	Balgobin, Sobha Devi	B.A(Hons) Indian Philosophy with Education	2002	30	044
A comparative study of Jaina and Buddhist ethics	Hinchoo, M	B.A(Hons) Indian Philosophy with Education	2002	55	045
The relevance of Swami Vivekananda in the modern world	Abeeluck, Indira	B.A(Hons) Indian Philosophy with Education	2002	37	046
A comparative study of Sankara's Advaita Vedanta and Swami Vivekananda's neo-Vedanta''	Beerungeea, Ravindranath	B.A(Hons) Indian Philosophy with Education	2002	57	047
Ethical teaching in the Ramcharitmanasa	Chumnah, V	B.A(Hons) Indian Philosophy with Education	2002	69	048
The concept of Avatara with special reference to Shri Rama's Avatara according to the Ramcharitmanasa	Chamilall, Chatandeo Sharma	B.A(Hons) Indian Philosophy with Education	2002	42	049
A study of Mahatma Gandhi's basic principles, with special reference to Satya and Ahimsa.'	Luchoomun, Radhesh	B.A(Hons) Indian Philosophy with Education	2002	57	050

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The threefold path of liberation according to the Bhagavad-Gita	Sharma, Tymun Akhil Deep	B.A (Hons) Indian Philosophy with Education	2002	44	052
Bhagvad Gita as a guide for successful living	Boolaiky, Aryawattee	B.A (Hons) Indian Philosophy with Education	2002	117	053
The concept of Karma according to Bhagvad Gita	Jeewoonarain, Vimla Devi	B.A (Hons) Indian Philosophy with Education	2002	55	054
The philosophy of Rabindranath Tagore: God, world and soul	Joypaul, Padaruth Gaetree	B.A (Hons) Indian Philosophy with Education	2002	47	055
The concept of the world according to Sankara	Imrit, Oomawtee	B.A (Hons) Indian Philosophy with Education	2002	96	056
Mahatma Gandhi and his impact on Mauritius	Lodeechand, Swastina	B.A (Hons) Indian Philosophy with Education	2002	48	057
The theories of causation according to Indian Philosophy	Sumoreeah, Priscilla Devi	Diploma in Indian Philosophy	2003	48	058
Concept of creation in the Nasadiya and the Purusha Sukta	Ruttun, Poonum	Diploma in Indian Philosophy	2003	43	059
The bhakti of Surdas	Chooramun, Indira	Diploma in Indian Philosophy	2003	41	060
Concept of reality in Sankhya system	Puttea Dookhooah, Ranjita Devi	Diploma in Indian Philosophy	2003	37	061
The concept of nirvana in Bhuddism	Seebarat, Sandhya Devi	Diploma in Indian Philosophy	2003	36	062
The concept of Dharma according to Indian philosophy with special reference to Purva Mimamsa	Tuppsee, Saroja Devi	Diploma in Indian Philosophy	2003	39	063
The place of God in Gandhi's philosophy	Nankoo, Vanisha	Diploma in Indian Philosophy	2004	68	064
A study of Bhakti as depicted in the Uttarkanda of Ramacaritmanasa and its relevance in modern times	Huzooree, Chetan Anand	Diploma in Indian Philosophy	2004	64	065
Concept of the self according to the Upanishads with special reference to Isa and Katha Upanishads	Chatooah, Suttee Devi	Diploma in Indian Philosophy	2004	80	066

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The place of God in Gandhi's philosophy	Nankoo, Vanisha	Diploma in Indian Philosophy	2004	68	068
The concept of liberation in the orthodox schools of Indian philosophy with special reference to Samkhya yoga	Balgobin, Simla	Diploma in Indian Philosophy	2004	50	069
The bhakti yoga of the Bhagavad Gita and the concept of Bhakti in the Ramcharitamanasa – a comparative study	Ramsohok, Anwantee	B.A. (Hons) Indian Philosophy with Education	2004	100	070
A comparative study of the concept of Sthitaprajna of Bhagavad-Gita and the concept of Bodhisattva of Mahayana Buddhism	Mangra, Parasram	Diploma in Indian Philosophy	2004	62	071
The Bhakti yoga of the Bhagavad Gita and the concept of Bhakti in the Ramcharitamanasa – a comparative study	Ramsohok, Anwantee	B.A. (Hons) Indian Philosophy with Education	2004	100	072
Concept of the self according to the Upaniṣads with special reference to Iśha and Katha Upaniṣads	Chatooh. Suttee Devi	Diploma in Indian Philosophy	2004	81	073
The concept of reality according to Advaita Vedānta	Mathoora, Birju	Diploma in Indian Philosophy	2004	68	074
Methodology INPH 3225 – Port Folio	Bundhoo, Karishma	Diploma in Indian Philosophy	2005		075
The concept of religion according to Swami Vivekananda	Bundhoo, Karishma	Diploma in Indian Philosophy	2005	82	076
A comparative study of the theory of creation in Advaita Vedānta and Viśiṣṭādvaita Vedānta	Rambaccussing, Purnima Devi	Diploma in Indian Philosophy	2005	59	077
A critical study of Sabda Pramāna in Indian philosophy	Dokarry, Chitranand	Diploma in Indian Philosophy	2005	67	078
An analytical study of the concept of liberation according to Śankarācārya and Vallabhācārya	Nathoo, Anmika	Diploma in Indian Philosophy	2005	58 [6]	079
Relevance of the Purushārthas in the modern society	Baloo, Bharateebye	Diploma in Indian Philosophy	2006	83	080
Portfolio – Pedagogy I	Goodoory, Prenita Kaur Vimbai	B.A. (Hons) Indian Philosophy – Level III	2006	55	081

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The concept of karma in Mimamsa philosophy	Ramsohok, Priya Darshini	Diploma in Indian Philosophy	2006	84	082
The impact of Swami Dayanand on the present society	Oodhorah, Purnima	Diploma in Indian Philosophy	2006	100	083
Pedagogy I	Boykunt, Kamlawtee	B.A(Hons) Indian Philosophy level III	2006	74	084
Conducting small scale study: Development of project proposal	Sharma, Tymun Akhil Deep	PGCE (Part Time Asian/Hinduism)	2006	13	085
Conducting a small scale study : Development of a research proposal	Lodeechand, Swastina	PGCE (Hinduism)	2006	32	086
A study of Patanjali's yoga psychology and its relation to Citta-vritti''	Puteea, Soonita	Diploma in Indian Philosophy	2006	93	087
The concept of liberation in the philosophy of Ramanuja	Lochun, Oomrowtee	Diploma in Indian Philosophy	2006	70	088
An analysis of selected strategies (discussion and group work) to encourage critical thinking skills in students studying the allegory of Vedic gods in Kena Upanishad (SC level): an action research	Abeeluck, Indira	PGCE(Asian) Hinduism	2006	14	089
The use of audio-visual aids in the efficient teaching of Bhagavad Gita Chapter 3 at SC Level- an action research	Joypaul Padaruth, G	PGCE 2006-2007	2006		090
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The use of teaching aids to enhance the teaching and learning of festivals at SC level	Lodeechand, Swastina	PGCE (Hinduism)	2007	66	092
The use of teaching aids in the teaching of Jainism at HSC level	Sham-Bissessur, Vima	PGCE (Hinduism)	2007	115	093
The use of audio-visual to enhance the teaching of Mahabharata at HSC level	Chumnah, Veejaye	PGCE (Hinduism)	2007	77	094
An investigation into the effectiveness of small group cooperative learning in the teaching of iconographic features of Gods and Goddesses	Soorekha, Udhin	PGCE (Hinduism)	2007	53	095
The use of guided discovery and questioning techniques in the teaching of ashrams at HSC level	Dharamdass, Neermull	PGCE (Hinduism)	2007	133	096

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An interactive framework to enhance critical literacy in the study of God and Goddesses at form IV level	Behary, Chanda	PGCE (Hinduism)	2007	133	097
An investigation into the effective use of guided discovery as a teaching strategy to enhance the learning of Cavadee festival in Hinduism at O level	Balgobin, Shobha Devi	PGCE (Hinduism)	2007	84	098
A critical analysis of the concept of God according to the Bhagavad Gita and Descartes's meditations	Ganeshwaree, Haronia	B.A (Hons) Indian Philosophy	2007	54	099
The use of pair work strategy to develop critical thinking skills in the study of Kena Upanishad at School Certificate level	Abeeluck, Indira	PGCE (Hinduism)	2007	82	100
An investigation in the use of iconographic features of God and Goddesses at Lower VI level	Bolaky, Bhamini	PGCE (Hinduism)	2007	118	101
An investigation in the use of audio-visual aids in the teaching of iconographic features of Gods and Goddesses at Lower VI Level	Bolaky, Bhamini	PGCE Hinduism	2007	118	102
A critical study of the problems of epistemology in the orthodox schools of Indian philosophy	Khurun, Varaha	BA(Hons) Indian Philosophy with Education	2007	101	103
A constructivist approach for the teaching of concepts in Bhagavad Gita chapter II – An action research	Rambaccus, Ashree	PGCE Hinduism	2007	161	104
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A comparative study of the problems of perception in Nyasa and Kant's philosophy	Goodoory, Prenita Kaur Vimbai	BA(Hons) Indian Philosophy	2007	68	109
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The use of teaching aids to enhance the teaching of the Deepavali festival in Hinduism at SC Level: An action research	Chamilall, Chatandeo Sharma	PGCE Hinduism	2007	98	113
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The use of teaching aids to enhance the teaching of the Deepavali festival in Hinduism at SC level : an action research	Chamilall, Chatandeo Sharma	PGCE Hinduism	2007	98	132
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Use of selected active learning strategies to promote class participation and understanding of Chandogya Upanishad at SC Level: An action research	Ramchurn, Shaivaleene	P.G.C.E. Hinduism	2008	121, ix, 67	140
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The concept of momentariness in Buddhism	Chatooh, Suttee Devi	B.A. (Hons) Indian Philosophy with Education	2008	vi, 57	144
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Comparative study between ideal teaching of Bhagavad Gita and Ramayana with special reference to Svadharma	Coonjan, Sareeta Devi	Diploma in Indian Philosophy	2009	76	169
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